



General Assembly

**Substitute Bill No. 5426**

February Session, 2010

\* \_\_\_\_HB05426ED\_\_\_\_032410\_\_\_\_ \*

**AN ACT CONCERNING INDIVIDUALIZED EDUCATIONAL PROGRAMS.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1       Section 1. (*Effective from passage*) (a) There is established a task force  
2       to study individualized educational programs. The task force shall: (1)  
3       Examine the existing processes and procedures for the development  
4       and administration of individualized educational programs; (2)  
5       examine relevant federal laws and propose legislation that codifies  
6       such federal laws into state law; (3) reevaluate existing individualized  
7       educational programs under federal law standards; (4) examine the  
8       training required for personnel administering individualized  
9       educational programs and develop ways in which such training can be  
10      included in professional development for certified employees; (5)  
11      develop a program for the auditing of individualized educational  
12      programs at the district level; and (6) examine ways in which to  
13      address issues of noncompliance by personnel and districts in the  
14      administration of individualized educational programs.

15      (b) The task force shall consist of the following members:

16      (1) The Commissioner of Education, or the commissioner's designee;

17      (2) The Commissioner of Higher Education, or the commissioner's  
18      designee;

19       (3) The Commissioner of Developmental Services, or the  
20 commissioner's designee;

21       (4) One appointed by the Commissioner of Education who shall be  
22 an official of the Bureau of Special Education within the Department of  
23 Education;

24       (5) Four who are members of the General Assembly, one appointed  
25 by the majority leader of the House of Representatives, one appointed  
26 by the minority leader of the House of Representatives, one appointed  
27 by the president pro tempore of the Senate and one appointed by the  
28 minority leader of the Senate;

29       (6) Two appointed by the president pro tempore of the Senate, one  
30 of whom shall be a member of the Connecticut Association of Boards  
31 of Education and one of whom shall be a parent of a child who  
32 requires special education services;

33       (7) Two appointed by the majority leader of the Senate, one of  
34 whom shall be a representative of a regional educational service center  
35 and one of whom shall be a parent of a child who requires special  
36 education services;

37       (8) Three appointed by the minority leader of the Senate, one of  
38 whom shall be a representative of a vocational, community or business  
39 organization concerned with the provision of transitional services to  
40 children with disabilities, one of whom shall be a member of the  
41 Connecticut Association of Private Special Education Facilities and one  
42 of whom shall be a parent of a child who requires special education  
43 services;

44       (9) Two appointed by the speaker of the House of Representatives,  
45 one of whom shall be a member of the Connecticut Association of  
46 School Administrators and a local education official and one of whom  
47 shall be a parent of a child who requires special education services;

48       (10) Two appointed by the majority leader of the House of

49 Representatives, one of whom shall be a person working in the field of  
50 special-education-related services and one of whom shall be a parent  
51 of a child who requires special education services; and

52 (11) Three appointed by the minority leader of the House of  
53 Representatives, one of whom shall be a member of the Connecticut  
54 Association of Pupil Personnel Administrators and an administrator of  
55 a program for children who require special education, one of whom  
56 shall be a special education teacher and one of whom shall be a parent  
57 of a child who requires special education services.

58 (c) All appointments to the task force shall be made not later than  
59 thirty days after the effective date of this section. Any vacancy shall be  
60 filled by the appointing authority.

61 (d) The speaker of the House of Representatives and the president  
62 pro tempore of the Senate shall select the chairpersons of the task force  
63 from among the members of the task force. Such chairpersons shall  
64 schedule the first meeting of the task force, which shall be held not  
65 later than sixty days after the effective date of this section.

66 (e) The administrative staff of the joint standing committee of the  
67 General Assembly having cognizance of matters relating to education  
68 shall serve as administrative staff of the task force.

69 (f) Not later than February 1, 2011, the task force shall submit a  
70 report on its findings and recommendations to the joint standing  
71 committees of the General Assembly having cognizance of matters  
72 relating to education, higher education and employment advancement  
73 and human services, in accordance with the provisions of section 11-4a  
74 of the general statutes. The task force shall terminate on the date that it  
75 submits such report or January 1, 2011, whichever is later.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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***ED***      *Joint Favorable Subst.*